

## **Bottle Toy Activity**

## Materials:

- 2 plastic bottles
- Piece of string
- Scissors
- Toilet paper roll / or plastic rings
- Paint, color pens, sellotape, or stickers to decorate

**Directions:** Get 2 plastic bottles and cut them in half. Put the wide side of one, inside the other. After you cut the string (about 2 meters [or 6 feet] depending on the size of the bottle), put the string inside the bottle through the ends. Have 2 people (one on each side) each take turns pulling the strings by opening and closing their hands. You can also add handles. To make handles you can cut paper tubes from a toilet paper or paper towel roll and attach it to the strings.

**POTENTIAL LEARNING OPPORTUNITIES –** You DO NOT need to do these all at once. Remember you can run the lesson/activity multiple times and focus on the same targets or different targets each time you do the activity. See ideas below or brainstorm your own learning opportunities to focus on when working with your learner. Make it as fun as possible. **Enjoy!** 

Speaker/Expressive Communication	Listener/Receptive Communication		
Requests	Following Directions	Possible Skills to teach	Ways to increase Independence
-Toy -Stickers -Pens -Sellotape -Paint -Paint brush -Colors (e.g. blue pen) -Number (e.g. 3 stickers) -Verbs: Draw or Paint	time periods then gradually increase the amount of time your learner can spend in the activity)	-Work on waiting (e.g. learner has to wait until the bottle touches hand to have a turn)  -Increase time on task** and engagement with materials  - Staying in the learning area (Begin with short time periods then gradually increase the amount of time your learner can spend in the activity)	Independence  - Decorating for some duration of time independently if appropriate  -Setting up and cleaning up of materials  -Wiping down the work area after project completion
		-Work on saying no and offering alternative choices (e.g. Say "blue is gone, there is red or yellow paint")  -Working on adververbs (fast/slow)	